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ABSTRACT

This report is a compilation of information from a curriculum survey of elementary schools in the Clarion Manor Intermediate Unit of Shippenville, Pennsylvania. The report follows the same outline as the original survey and is divided into three sections. The first section compiles the responses of the individual districts to each of the survey questions. Questions cover information about the number of teachers and support persons, facilities, teaching patterns, texts in use, and time spent on specific subject areas (art, music, physical education, foreign language, health, math, science, etc.) and on non-teaching services (library, media, guidance). The second section lists when and where various tests were administered at the various grade levels. The third section lists information about special projects, activities, and programs which are offered by different schools in the Clarion Manor Intermediate Unit. (SS)

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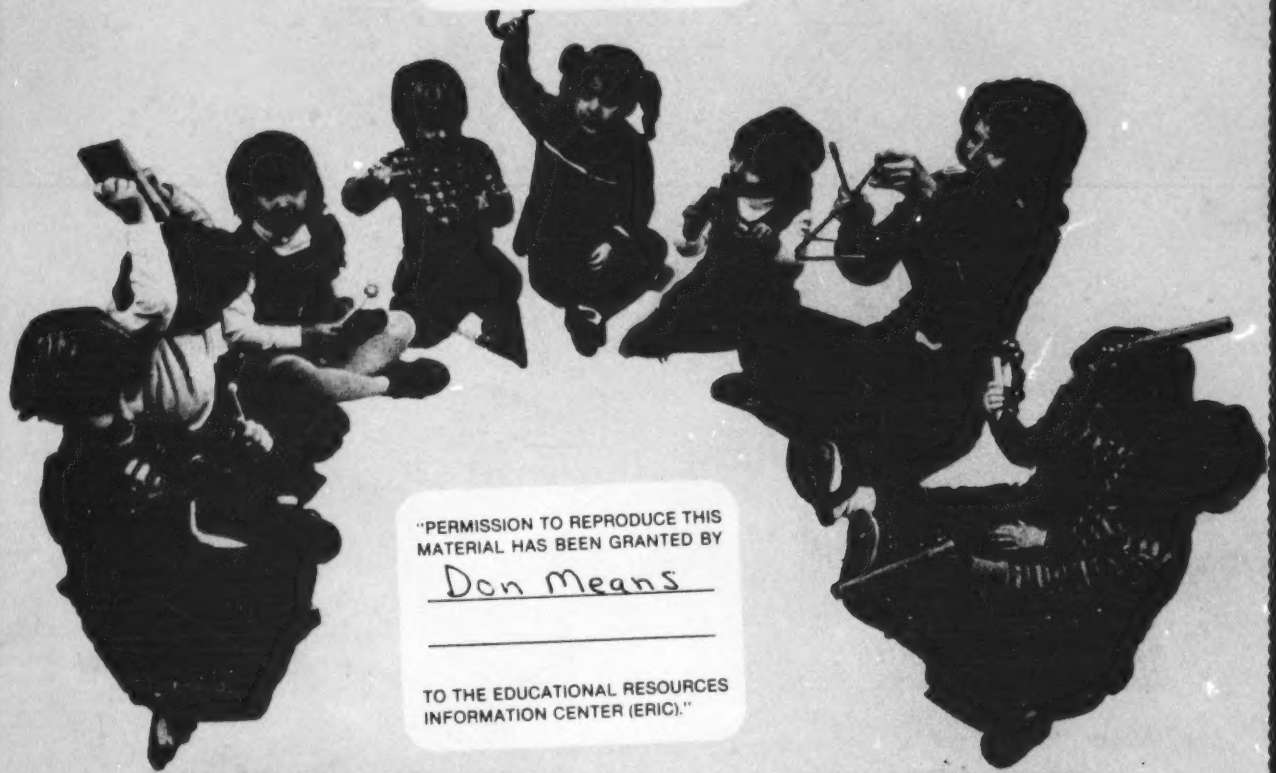

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CURRICULUM SURVEY OF ELEMENTARY SCHOOLS

PS011290

Clarion Manor Intermediate Unit 6
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- F O R E W O R D -

Administrators in the Clarion Manor Intermediate Unit have requested that a curriculum survey be conducted to answer the myriad of questions concerning *"What's Happening?"* This elementary curriculum survey is designed to provide answers to such questions as: *What are others doing with itinerant staff? Has anyone tried the 1978 edition of the Ultimate Reading Series? Is anyone using the XYZ All-purpose test?*

This report is a compilation of the information received from the administrators of elementary schools in the Clarion Manor Intermediate Unit. The report follows the same outline as the original survey and is divided into three sections:

1. Elementary *(green)* Pages 1-38. Page ii lists the districts name, district number, grades included in the report and enrollment in those grades. Pages 1-38 lists the survey statement followed by the district identification number.

2. Testing Program *(blue)* Pages 39-45. Lists the tests administered at the various grade levels, district number and the month administered.

3. Ideas to exchange *(black)* Pages 46-62.

MAR 7 1980

ELEMENTARY CURRICULUM SURVEY SUMMARY

DISTRICT	DISTRICT NUMBER	GRADES INCLUDED	ENROLLMENT
Allegheny-Clarion Valley	1	K-6	733
Brockway	2	K-6	880
Brookville	3	K-6	1,275
Clarion	4	K-6	508
Clarion Limestone	5	K-6	650
Cranberry	6	K-6	1,080
DuBois	7	K-6	2,781
Forest Area	8	K-6	560
Franklin	9	K-6	1,701
Keystone	10	K-6	935
North Clarion	11	K-6	505
Oil City	12	K-6	1,700
Punxsutawney	13	K-6	2,341
Redbank Valley	14	K-6	1,005
Titusville	15	K-6	1,725
Union	16	K-6	630
Valley Grove	17	K-6	743

ART

1) District employs certified art teacher--

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17

1.1) Number of art teachers--

(1) - 1, 2, 4, 6, 8, 10, 11, 14, 16, 17

(2) - 3, 15

(3) - 5, 7, 9, 13

(5) - 12

1.2) Art teacher has permanent room--

1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 12*, 13*, 15, 16*

12* Yes-2 No-5 13* Sometimes 16* Yes-1 No-1

1.3) Art is taught in students room by rotating teacher--

1*, 6, 7, 8, 9, 12*, 13, 14, 15, 16*, 17*

1* Occasional 12* Yes-5 No-2 16* Yes-1 No-1 17* Yes & No(3)

2) Classroom teacher provides art instruction--

1*, 2*, 3*, 7, 9*, 13*, 14, 15

1*, 9*, 13* Sometimes 2* Supplemental 3* Some

MUSIC

1) District employs certified music teacher--

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17

1.1) Number of music teachers--

(1) - 2, 11, 16, 17

(2) - 1, 3, 4, 6*, 8, 10, 14, 15*

(3) - 7, 9, 13

(3 2/5)- 5

(5) - 12

6* 2 Full plus 2 Part time 15* 2 Full plus 1 Instrumental Music Teacher

1.2) Music teacher has permanent room--

1, 2, 3, 4, 5, 6, 7*, 9, 10, 11, 12*, 13*, 15

7* In some buildings 12* Yes-1 No-6 13* Sometimes

1.3) Music is taught in students room by rotating teacher--

3*, 6, 7, 8, 12, 13, 14, 15, 16, 17*

3* Sometimes 17* In 3 Buildings

1.4) Music instruction includes only general music--

13, 16, 17

1.41) Separate instrumental music is available--

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17

1.42) Instrumental music begins at grade--

(3) - 6, 10

(4) - 1, 3, 4, 5, 7, 11, 14, 16, 17

(4-6) - 13

(5) - 2, 8, 9, 12, 15

1.43) School has an elementary band--

1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 17

1.44) Band practices during school--

1, 2, 3, 4, 5, 6, 8, 10, 11, 13

1.45) Band practices after school--

1, 5*, 9, 10, 12, 13* 5* before school 13* some

1.46) School has an elementary chorus--

1, 2, 3, 5, 6, 10, 11, 13*, 14, 15, 16, 17 13* Occasionally

2) Classroom teacher provides music instruction--

1*, 2*, 3*, 7, 9*, 14, 15

1*, 2*, 3*, 9* Sometimes

PHYSICAL EDUCATION

1) District employs certified physical education teacher--

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16*, 17 16* 1 per week

1.1) Number of physical education teachers--

(1) 1, 2, 4, 8, 10, 11, 16, 17

(1.5) 14

(2) 6, 15

(3) 3, 5, 7, 12, 13

(3.5) 9

1.2) What grades, if any, are excluded from instruction by a certified physical education teacher?

(None) 1, 2, 3, 4, 5, 6, 7, 8, 13, 14, 16, 17

(0-K) 10

(K) 11, 12, 15

(1-6) 9

2) Classroom teacher provides physical education instruction--

1, 2*, 7, 12, 13*, 14, 15, 16*

2*, 13* Supplemental 16* 1 per week

3) District has regularly scheduled adapted physical education classes--

1*, 3, 5, 6, 7, 8, 11, 13*, 14, 15, 16*

1*, 13* As needed 16* when needed

3.1) Adapted class is taught by--

Classroom teacher - 14, 15

Elementary physical education teacher - 1, 3, 5, 6, 7, 8, 9 10, 11, 12, 14, 15, 16, 17*

17* will have 1979-80

Special District physical education teacher - None

PHYSICAL EDUCATION Cont.

3.2) Adapted "prescription" is written by--

Doctor - 3, 6, 7, 11, 16

Nurse - 1, 11

P.E. Teacher - 1, 3, 5, 6, 8, 9, 11, 14, 15

Classroom Teacher - 15

LIBRARY/MEDIA

1) District employs certified librarian/media person--

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17

1.1) Number of librarians/media persons--

(1) 1, 2, 4, 10, 11, 12, 17

(2) 5, 8, 13, 14, 16

(2.5) 3

(3) 6, 9

(5) 7

1.2) Librarian has permanent room--

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17*

17* Yes-1 No-3

1.3) Librarian has mobile unit--

10* For Reference Materials

1.4) Librarian teaches library science classes--

1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 16, 17

2) Library services are provided exclusively by classroom teacher--

15

GUIDANCE

1) District employs certified guidance counselor--

1, 2, 3, 5, 7, 8, 9, 10, 12, 13, 15

GUIDANCE Cont.

1.1) Number of guidance counselors--

(.5) 1

(1) 2, 3, 5, 9, 10

(1.25) 12

(2) 8

(3) 7, 13, 15

2) Guidance functions are provided by teacher and/or administration--

2*, 4*, 5*, 6, 8, 9, 10, 11, 12*, 14, 15, 16, 17

2* Supplemental 4* Indirectly 5* In elementary 12* in add. to counselors

KINDERGARTEN

1) District provides a full day kindergarten program--

14

2) District provides a half day kindergarten program--

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17

2.1) Kindergarten students are transported to and from school--

2, 3, 4, 5, 12, 13, 14, 15, 17

2.2) Kindergarten students are provided transportation one way only--

1, 6, 8, 9, 10, 11, 16

2.3) Kindergarten transportation is not provided--

7

3) Kindergarten program is developed around a prescribed program of studies--

1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17

FOREIGN LANGUAGE

1) Foreign language instruction is required-- None

FOREIGN LANGUAGE Cont.

2) Foreign language instruction is available--

2*, 8

2* Gifted students

2.1) Foreign language instruction is first available at grade--

(4) - 8
(7) - 5

2.2) Foreign language instruction is provided in what languages?

French - 5

Spanish - 5, 8

ENVIRONMENTAL EDUCATION

1) Environmental education is an integral part of the total school curriculum--

1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 17

2) Environmental education is taught as a separate course--

8, 15

2.1) If separate course, at what grade level--

(3) - 8

(All) - 15

HEALTH

1) Health is integrated into various parts of the school curriculum--

1, 4, 6, 8, 9, 11, 12, 13, 14, 15, 16

2) Health is taught as a separate course--

1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17

2.1) If separate course, at what grade level--

(1-6)- 2, 3, 5, 17

(1) - 9, 13

(3) - 8 All - 1, 7, 10, 15

(4) - 12

(4-6)- 4, 11, 14 6

PRACTICAL ARTS

1) Specific classes are available in home economics/industrial arts--

NONE

2) If available, at what grade level? N/A

COMMUNICATIONS

1) Basic reading series and editions in use:

Grade 1

PUBLISHING CO.	EDITION OR COPYRIGHT	DISTRICT
Economy	1972	1
Ginn	360/720	2
	360/720	3
	1970-73 360	6
	360/720	7
	1976 720	14
	(1976) 720	15
Harper & Rowe	1973	17
Holt, Rinehart & Winston	1977	13
Houghton Mifflin	1973	10
J.B. Lippincott Co.	1975	16
Scott Foresman	1974	9
	1976	5
	1976	12
	1977	4
Scott Foresman	1972-1975	8

District 11 has a new series started for this fall, but as of yet is undecided as to which one.

Grade 2

Economy	1972	1
Ginn	(1970-73) 360	6
	360/720	2
	360/720	3
	360/720	7
	(1976) 720	14
	(1976) 720	15

COMMUNICATIONS Cont.

Grade 2

PUBLISHING CO.	EDITION OR COPYRIGHT	DISTRICT
Harper & Rowe	1973	17
Holt, Rinehart & Winston	1977	13
J.B. Lippincott Co.	1975	16
Scott Foresman	1972-75	8
	1974	9
	1976	5
	1976	12
	1977	4

District 10 has many supplemental items for all grades. Title I reading for all grades--8 aides--2 specialists.

Grade 3

Economy	1972	1
Ginn	(1970-73) 360	6
	360/720	2
	360/720	3
	360/720	7
	(1976) 720	14
	(1976) 720	15
Harper & Rowe	1973	17
Holt, Rinehart & Winston	1977	13
J.B. Lippincott	1975	16
Scott Foresman	1972-1975	8
	1974	9
	1976	5
	1976	12
	1977	4

Grade 4

Economy	1972	1
Ginn	(1970-73) 360	6
	360/720	2
	360/720	3
	360/720	7
	(1976) 720	15
Harper & Rowe	1973	17

COMMUNICATIONS Cont.

Grade 4 Cont.

PUBLISHING CO.	EDITION OR COPYRIGHT	DISTRICT
Holt, Rinehart & Winston	1977	13
J.B. Lippincott	1975	16
Scott Foresman	1972	14
	1972-75	8
	1974	9
	1976	5
	1976	12
	1977	4

Grade 5

Economy	1972	1
Ginn	(1970-73) 360	6
	360/720	2
	360/720	3
	360/720	7
	(1976) 720	15
Harper & Rowe	1973	17
Holt, Rinehart & Winston	1977	13
J.B. Lippincott	1975	16
Scott Foresman	1972	14
	1972-75	8
	1974	9
	1976	5
	1976	12
	1977	4

Grade 6

Economy	1972	1
Ginn	(1970-73) 360	6
	360/720	2
	360/720	3
	360/720	7
	(1976) 720	15
Harper & Rowe	1973	17
Holt, Rinehart & Winston	1977	13

COMMUNICATIONS Cont.

Grade 6 Cont.

PUBLISHING CO.	EDITION OR COPYRIGHT	DISTRICT
J.B. Lippincott	1975	16
Scott Foresman	1972	14
	1972-75	8
	1974	9
	1976	5
	1976	12
	1977	4

1.1) District has remedial reading program--

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17

1.2) Remedial reading begins at grade--

(K) - 4, 13

(1) - 1, 2, 3, 5, 6, 7, 8, 9, 10, 12, 14, 15, 16, 17

1.3) Teacher aides are used in the remedial reading program--

1, 3, 4, 5, 7, 9, 10, 12, 13, 14, 15, 17

1.4) Remedial reading is funded by--

Federal Funds - 1, 2, 3, 4, 5, 6, 8, 9, 12, 13, 15, 16, 17

Local Funds - None

Combination - 7, 10, 14

1.5) Remedial reading is provided in--

Summer - 13

School Year - 2, 4, 5, 6, 7, 8, 10, 12, 16

Both - 1, 3, 9, 14, 15, 17

LANGUAGE ARTS

Grade 1

PUBLISHING CO.	EDITION OR COPYRIGHT	DISTRICT
American Book Co.	1971	1
	1971	13
	1978	14
Harcourt, Brace, Javanovich	1978	7
Laidlaw	1961	6
	1975	9
	1975	10
	1977	5
MacMillan	1978	2
Merril (Bibs & Mack)	1977	11
Scott Foresman	1970	3
	1973	8

Grade 2

American Book Co.	1971	1
	1971	13
	1978	14
Continental Press	1976	16
Ginn	1970	4
Harcourt, Brace, Javanovich	1978	7
Laidlaw	1961	6
	1975	9
	1975	10
	1977	5
MacMillan	1978	2
	1979	15
McCormick Mathers	1976	11
Scott Foresman	1970	3
	1973	8

LANGUAGE ARTS Cont.

Grade 3

PUBLISHING CO.	EDITION OR COPYRIGHT	DISTRICT
American Book Co.	1967	16
	1971	1
	1971	13
	1971	14
Harcourt, Brace, Javanovich	1978	7
Laidlaw	1961	6
	1966	4
	1975	9
	1975	10
	1977	5
MacMillan	1967/69	12
	1973	17
	1978	2
	1979	15
Scott Foresman	1970	3
	1970	11
	1973	8

Grade 4

American Book Co.	1967	16
	1971	1
	1971	13
	1971	14
Harcourt, Brace, Javanovich	1978	7
Laidlaw	1961	6
	1967	4
	1975	9
	1975	10
	1977	5
MacMillan	1967/69	12
	1973	17
	1978	2
	1979	15
Scott Foresman	1965	11
	1970	3
	1973	8

LANGUAGE ARTS Cont.

Grade 5

PUBLISHING CO.	EDITION OR COPYRIGHT	DISTRICT
American Book Co.	1967	16
	1971	I
	1971	13
	1971	14
Harcourt, Brace, Javanovich	1978	7
Laidlaw	1961	6
	1972	4
	1975	9
	1975	10
	1977	5
MacMillan	1967-69	12
	1973	17
	1978	2
	1979	15
Scott Foresman	1965	11
	1970	3
	1973	8

Grade 6

American Book Co.	1967	16
	1971	1
	1971	13
	1971	14
Harcourt, Brace, Javanovich	1978	7
Laidlaw	1961	6
	1972	4
	1975	9
	1975	10
	1977	5
MacMillan	1967-69	12
	1973	17
	1978	2
	1979	15
Scott Foresman	1965	11
	1970	3
	1973	8

SPELLING

Grade 1

PUBLISHING CO.	EDITION OR COPYRIGHT	DISTRICT
Charles Merrill	1976	5
	1976	9
McCormick Mathers	1973	7
McGraw Hill	1976	8
	(Webster) 1968	6
Rand McNally & Co.	1974	10
	1974	14
Scott Foresman	1969-73	1
	1978	3
Silver Burdette	1977	13

Grade 2

American Book Co.	1976	17
Charles Merrill	1976	5
	1976	9
J.B. Lippincott	1973	11
Lyone & Carnahan	1964	4
McCormick Mathers	1973	7
McGraw Hill	(Webster) 1968	6
	(Webster) 1968-75	12
	1976	8
	(Webster) 1976	15
Rand McNally & Co.	1974	10
	1974	14
Scott Foresman	1969-73	1
	1978	3
Silver-Burdette	1971	16
	1977	13

Grade 3

American Book Co.	1976	17

SPELLING Cont.

Grade 3 Cont.

PUBLISHING CO.		EDITION OR COPYRIGHT	DISTRICT
Charles Merrill		1976	5
		1976	9
Continental Press		1976	16
Ginn		1970	4
Harcourt, Brace, Javanovich		1978	7
Laidlaw		1961	6
		1975	9
		1975	10
Lyone & Carnahan		1977	5
		1970	4
MacMillan		1978	2
	Ser. E	1979	15
McCormick Mathers		1973	7
		1976	11
McGraw Hill	Webster	1968	6
	Webster	1968-76	12
	Webster	1976	15
Rand McNally		1974	10
		1974	14
Scott Foresman		1978	3
		1976	8
Silver Burdette		1971	16
		1969-73	1
		1977	13

District 11 has an individualized program developed by instructors.

Grade 4

American Book Co.		1976	17
Charles Merrill		1976	5
		1976	9
Harcourt, Brace, Javanovich		1974	11

SPELLING Cont.

Grade 4 Cont.

PUBLISHING CO.		EDITION OR COPYRIGHT	DISTRICT
Lyone & Carnahan		1962-70	4
McCormick Mathers		1973	7
McGraw Hill		1968	6
	Webster	1968-76	12
		1968	8
	Webster	1976	15
Rand McNally		1974	10
		1974	14
Scott Foresman		1969-73	1
		1978	3
Silver Burdette		1971	16
		1977	13

SPELLING Cont.

Grade 5

PUBLISHING CO.		EDITION OR COPYRIGHT	DISTRICT
American Book Co.		1976	17
Charles Merrill		1976	5
		1976	9
Harcourt, Brace, Javanovich		1974	11
Lyone & Carnahan		1970	4
McCormick Mathers		1973	7
McGraw Hill	Webster	1968	6
	Webster	1968-76	12
		1976	8
	Webster	1976	15
Rand McNally		1974	10
		1974	14
Scott Foresman		1969-73	1
		1978	3
Silver Burdette		1971	16
		1977	13

Grade 6

American Book Co.		1976	17
Charles Merrill		1976	5
		1976	9
Harcourt, Brace, Javanovich		1974	11
Lyone & Carnahan		1962-70	4
McCormick Mathers		1973	7
McGraw Hill	Webster	1968	6
	Webster	1968-76	12
		1976	8
	Webster	1976	15
Rand McNally		1974	10
		1974	14
Scott Foresman		1969-73	1
		1978	3
Silver Burdette		1971	16
		1977	13

District 2 is in the process of studying their curriculum. They use a combination of series.

SPELLING Cont.

4) Writing system used--

ESD - 1, 3, 7, 14

Masters - 4, 10, 13

Peterson - 6, 8, 11, 12, 15, 17

Scott Foresman - 2

Zaner Bloser - 9

4.1) Writing samples are evaluated by--

Outside Consultant - 1, 6, 7, 8, 13, 14, 15

Principal - 1, 17

Teacher - 1, 2, 3, 4, 6, 7, 9, 10, 11, 12, 14, 15, 16, 17

MATHEMATICS

Grade 1

PUBLISHING CO.	EDITION OR COPYRIGHT	DISTRICT
Addison Wesley	1972	10
	1973	1
	1978	12
Harcourt, Brace, Javanovich	1978	13
Holt, Rinehart & Winston	1970	9
Houghton Mifflin Co.	1978	16
MacMillan	1976	5
Scott Foresman	----	2
	1966	6
	1975	3
	1975	8
	1975	11
	1975	14
	1975	15
	1978	4
	1978	7
Silver Burdette	1977	17

MATHEMATICS Cont.

Grade 2

PUBLISHING CO.	EDITION OR COPYRIGHT	DISTRICT
Addison Wesley	1973	1
	1978	12
Harcourt, Brace, Javanovich	1978	13
Holt, Rinehart & Winston	1970	9
Houghton Mifflin Co.	1978	16
MacMillan	1976	5
Scott Foresman	----	2
	1966	6
	1975	3
	1975	8
	1975	11
	1975	14
	1975	15
	1978	4
	1978	7
Silver Burdette	1977	17

Grade 3

Addison Wesley	1973	1
	1978	12
Harcourt, Brace, Javanovich	1978	13
Holt, Rinehart & Winston	1970	9
	1974	11
Houghton Mifflin Co.	1978	16
MacMillan	1976	5
	----	10
Scott Foresman	1966	6
	1975	3
	1975	8
	1975	14
	1975	15
	1978	4
	1978	7
	----	2
Silver Burdette	1977	17

MATHEMATICS Cont.

Grade 4

PUBLISHING CO.	EDITION OR COPYRIGHT	DISTRICT
Addison Wesley	1973	1
	1978	12
Field Education Publishers	1974	11
Harcourt, Brace, Javanovich	1978	13
Holt, Rinehart & Winston	1970	9
	----	10
Houghton Mifflin Co.	1978	16
MacMillan	1976	5
	----	10
Scott Foresman	1966	6
	1975	3
	1975	8
	1975	14
	1975	15
	1978	4
	1978	7
	----	2
Silver Burdette	1977	17

Grade 5

Addison Wesley	1978	12
Addison Wesley and Silver Burdette	1969&73	1
Field Education Publishers	1974	11
Harcourt, Brace, Javanovich	1978	13
Holt, Rinehart & Winston	1970	9
	----	10
Houghton Mifflin Co.	1978	16
MacMillan	1976	5
Scott Foresman	1966	6
	1975	3
	1975	8
	1975	14
	1975	15
	1978	4
	1978	7

MATHEMATICS Cont.

Grade 5 Cont.

PUBLISHING CO.	EDITION OR COPYRIGHT	DISTRICT
Scott Foresman	----	2
Silver Burdette	1977	17

Grade 6

Addison Wesley	1978	12
Addison Wesley and Silver Burdette	1969&73	1
	1978	12
Field Education Publishers	1974	11
Harcourt, Brace, Javanovich	1978	13
Holt, Rinehart & Winston	1970	9
	----	10
Houghton Mifflin Co.	1978	16
MacMillan	1976	5
Scott Foresman	1966	6
	1975	3
	1975	8
	1975	14
	1975	15
	1978	4
	1978	7
	----	2
Silver Burdette	1977	17

2) Metric instruction is an integrated part of mathematics instruction--

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17

3) Metric instruction is a separate part of mathematics instruction--

N/A

3.1) If separate, at what grade level? N/A

4) District has a remedial math program--

1, 2, 3, 4, 5, 6, 11, 12, 13, 17

MATHEMATICS Cont.

4.1) Remedial math instruction begins at grade--

(K) - 4, 13 (4) - 17

(1) - 1, 2, 3, 5, 6, 11, 12

4.2) Teacher aides are used in the remedial math program--

1, 3, 4, 5, 6, 12, 13, 17

4.3) Remedial math is funded by--

Federal Funds - 1, 2, 3, 4, 5, 6, 11, 12, 13, 17

Local Funds - 8

Combination - N/A

4.4) Remedial math is provided during the--

Summer - 9, 13

School Year - 2, 3, 4, 5, 6, 11, 12

Both - 1, 17

4.5) Remedial math students get instruction__times per week--

(2-3) - 3

(2-4) - 2

(3) - 4, 5, 13, 17

(3-5) - 1, 6, 11

(4) - 12

SCIENCE

1) Science appears as a scheduled subject on a teacher's daily schedule in grade--

(1) 1, 2, 3, 4, 5, 7, 8, 9, 10, 13, 15, 17

(2) 1, 2, 3, 4, 5, 7, 8, 9, 10, 13, 15, 17

(3) 1, 2, 3, 4, 5, 7,8, 9, 10, 12, 13, 15, 17

(4) 1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17

(5) 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17

(6) 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17

SCIENCE Cont.

Grade 1

PUBLISHING CO.	EDITION OR COPYRIGHT	DISTRICT
E.S.L.I. - Rand McNally	1972	7
Harcourt Brace World	1966	6
Harper & Rowe	1971	12
Laidlaw	1976	9
Rand McNally	1972	13
SCIS-Rand McNally	1971	3
	1972	4
	II 1977	5
	----	1
Revised	----	10
	----	16
Silver Burdette	1975	8
	1976	15

Grade 2

E.S.L.I. - Rand McNally	1972	7
Harcourt Brace World	1966	6
Harper & Rowe	1971	12
Laidlaw	1976	9
Rand McNally	1972	13
SCIS-Rand McNally	----	1
	----	16
	revised	10
	1971	3
	1972	4
	II 1977	5
Silver Burdette	1975	8
	1976	15

Grade 3

E.S.L.I. - Rand McNally	1972	7
Harper & Rowe	1971-74	12

SCIENCE Cont.

Grade 3 Cont.

PUBLISHING CO.	EDITION OR COPYRIGHT	DISTRICT
Harcourt Brace World	1966	6
Laidlaw	1976	9
SCIS-Rand McNally	----	1
	----	16
	revised	10
	1971	3
	1972	4
	II 1977	5
	1972	13
Silver Burdette	1975	8
	1976	15
	1978	17

Grade 4

E.S.L.I. - Rand McNally	1972	7
Harcourt Brace World	1966	6
Harper & Rowe	1972-67	12
Laidlaw	1976	9
SCIS-Rand McNally	----	1
	----	16
	revised	10
	1971	3
	1972	4
	1972	13
	II 1977	5
Silver Burdette	1975	8
	1976	15
	1978	17

Grade 5

E.S.L.I. - Rand McNally	1972	7
Harcourt Brace World	1966	6
Harper & Rowe	1967-71	12
Laidlaw	1976	9

SCIENCE Cont.

Grade 4 Cont.

PUBLISHING CO.	EDITION OR COPYRIGHT	DISTRICT
SCIS-Rand McNally	----	1
	----	16
	revised	10
	1971	3
	1972	4
	1972	13
	II 1977	5
Silver Burdette	1975	8
	1976	15
	1978	17

Grade 6

E.S.L.I. - Rand McNally	1972	7
Harcourt Brace World	1966	6
Harper & Rowe	1967-71	12
Laidlaw	1976	9
SCIS-Rand McNally	----	1
	----	16
	revised	10
	1971	3
	1972	4
	1972	13
	II 1977	5
Silver Burdette	1975	8
	1976	15
	1978	17

District 2 is studying curriculum; no set series.

District 11 is adopting a new series.

District 14 developed their own course of study.

SOCIAL SCIENCE

1) Social science appears as a scheduled subject on a teacher's daily schedule in grade--

(1) 2, 3, 4, 7, 9

(2) 2, 3, 4, 7, 9

(3) 1, 2, 3, 4, 5, 6, 7, 8, 9, 12, 15

(4) 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 14, 15

(5) 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 14, 15

(6) 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 14, 15

SOCIAL SCIENCE Cont.

Grade 1

PUBLISHING CO.	EDITION OR COPYRIGHT	DISTRICT
Allyn & Bacon	1970-71	7
Fideler Co.	1970	12
Ginn	1967	14
	1975	13
Holt, Rinehart & Winston	1972	3
Laidlaw	1968	9
	1970	4
MacMillan	1979	2
Silver Burdette	1976	10

Grade 2

Allyn & Bacon	1970-71	7
Fideler Co.	1970	12
Ginn	1967	14
	1975	13
Holt, Rinehart & Winston	1972	3
Laidlaw	1968	9
	1970	4
MacMillan	1979	2
Silver Burdette	1976	10

Grade 3

Allyn & Bacon	1970-71	7
Fideler & Co.	1970	12
Follett	1975	8
	1975	17

SOCIAL SCIENCE Cont.

Grade 3 Cont.

PUBLISHING CO.	EDITION OR COPYRIGHT	DISTRICT
Ginn	1967	14
	1969	1
	1975	13
	1979	16
Holt, Rinehart & Winston	1972	3
Laidlaw	1968	9
	1970	4
MacMillan	1979	2
Silver Burdette	1976	10

Grade 4

Allyn & Bacon	1970-71	7
D.C. Heath & Co.	1969	14
Follett	1975	8
	1975	17
Ginn	1969	1
	1975	13
	1975	13
	1979	16
Holt, Rinehart & Winston	1972	3
Laidlaw	1968	9
	1970	4
MacMillan	1979	2
Silver Burdette	1976	10
	1976	12
Titusville-An Illus. History	1976	15

Grade 5

Allyn & Bacon	1970-71	7
D.C. Heath & Co.	1969	14
Follett	1968	9
	1975	8
	1975	17

SOCIAL SCIENCE Cont.

Grade 5 Cont.

PUBLISHING CO.	EDITION OR COPYRIGHT	DISTRICT
Follett	1977	15
Ginn	1969	1
	1975	11
	1975	13
	1979	16
Holt, Rinehart & Winston	1972	3
Laidlaw	1970	4
MacMillan	1979	2
Silver Burdette	1976	10
	1976	12

Grade 6

Allyn & Bacon	1970-71	7
Follett	1968	9
	1975	8
	1975	17
	1977	15
Ginn	1969	1
	1975	11
	1975	13
	1979	16
Holt, Rinehart & Winston	1972	3
Laidlaw	1970	4
MacMillan	1979	2
Silver Burdette	1976	10
	1976	12
	1978	14

District 5 is adopting a new series this year.

District 6 developed their own curriculum guide in 1977.

PHYSICAL EDUCATION

MIN.	GRADES				
1	2	3	4	5	6
30...2, 3, 10, 17	2, 3, 10, 17	3, 10, 17			
40...4, 5, 12, 13	4, 5, 12, 13	2, 5, 12, 13	2, 3, 4, 5 13, 17	2, 3, 5, 13 17	2, 3, 5, 13 17
45...1, 6, 16	1, 6, 16	1, 6, 16	1, 6, 10, 16	1, 6, 10, 16	1, 10, 16
50...			4	4	4
60...14	14	14			
65...9			9		
70...11	11	11	11	11	11
75...8	8	8	8, 14	8, 14	8, 14
80...			12	12	12
90...15	15	15	15	15	6, 15
125..7	7	7			
150...			7	7	7

LIBRARY

20...2	2	2	2	2	2
30...3, 4, 7, 8, 9 10, 12, 14	3, 4, 7, 8 10, 12, 14	4, 7, 8, 14	4, 7, 8, 14	4, 7, 8, 14	4, 7, 8
35...11, 17	11, 17	11, 17			
40...1, 5, 13	1, 5, 13	1, 4, 5, 12 13	12, 13, 17	12, 13, 17	12, 13, 17
45...16	16	16	1, 9, 10, 16	1, 10, 16	1, 6, 10, 14 16
70...			11	11	11
80...			3	3	3

ART

MIN.	GRADES 1	2	3	4	5	6
25....2	2	2	2	2	2	2
30....3, 10, 14, 17	3, 10, 14, 17	3, 10, 14, 17				
35....9	8	8	8	8	8	8
40....4, 5, 13	4, 5, 13	2, 4, 5, 13	2, 3, 5, 13 14, 17	2, 3, 5, 13 14, 17	2, 3, 5, 13 14, 17	
45....6, 9, 16	6, 16	6, 16	1, 6, 9, 10 16	1, 6, 10, 16	1, 6, 10, 16	
50.....			4	4	4	
60....1	1	1				
70....11	11	11				
80....12	12	12	12	12	12	
90....15	15	15	15	15	15	
105...			11	11	11	
150...7	7	7	7	7	7	

MUSIC

25....2	2				
30....3, 10, 14, 17	3, 10, 14, 17	3, 10, 14,			
40....4, 5, 8, 13	4, 5, 8, 13	2, 4, 5, 13	2 3. 5, 8, 13 14, 17	2, 3, 5, 8 13 ,14, 17	2, 3, 5, 8 13, 14, 17
45....6, 16	6, 16	6, 16	1, 6, 9, 10 16	1, 6, 10, 16	1, 10, 16
50.....			4	4	4
60....9					
70....11	11	11			
80....1, 12	1, 12	1, 12	12	12	12
90....15	15	15	15	15	6, 15
105.....			11	11	11
150...7	7	7	7	7	7

GUIDANCE

MIN.	GRADES 1	2	3	4	5	6
30...				10		8

FOREIGN LANGUAGE

35...				8	8	8

ENVIRONMENTAL EDUCATION

30...3		3	3	3	3	3

HEALTH

25...14, 17		14, 17	17			
30...1, 2, 5, 8 15		1, 2, 8, 15	1, 14, 15	15	15	15
35...				11	11	11
40...12		5, 12	2, 4, 5, 12 16	2, 5, 12, 17	2, 12, 17	2, 12, 17
50...			8		5	5
60...3, 6, 10		3, 6, 10	3, 6, 10	1, 6, 10	1, 6, 10	1, 10
70...4		4	4	14	14	14
80...		16		3, 16	3, 16	3
90...				4, 8	4, 8	4, 6, 8, 16

PRACTICAL ARTS

N/A

READING

MIN.	GRADES 1	2	3	4	5	6
60...17	17	17	17	17	17	
120..16						
175...				11	11	11
200..8, 13	8, 13	2, 8, 13	2, 12, 13	2, 5, 12, 13	2, 5, 12, 13	
225...				1, 8	1, 8	1, 8
240...				16	16	
265...						16
280...					6	
300...				3, 6, 7, 9 10, 15	3, 4, 6, 7 10, 15	3, 4, 5, 7, 10 13, 15
300/ 7 450...	7	7				
350..11	11	11				
400...	16	16				
420...	6			4		
425...					14	14
450..2, 3, 5, 10	2, 3, 5, 10	4, 3, 10, 15		14		
500...		6, 12				
530...	4					
600..1, 4, 9, 15	1, 12, 15	1				
645..6						
675..12						
800..14	14	14				
SPELLING						
20...17	17	17		17	17	17
30...8	8					

SPELLING Cont.

MIN.	GRADES				
1	2	3	4	5	6
45...16		8			
50...2	2				
60...10	10	10	10	10	10
75...15	15	15	1, 15	1, 15	1, 15
90...		6		5	5
100..1, 3	1, 3, 4, 5 12, 16	1, 3, 4, 5 12	3, 5, 8, 12	3, 8, 12	3, 8, 12
110 ...			6		
120 ...	6	2	2	2	2
125..14	14	14			
135...					6
150..4, 7	7	7	4, 7, 14, 16	4, 7, 14	4, 7, 14, 16
155..6					
160 ...				16	
165 ...				9	
175 ...			11	11	11
200..13	13	13, 16	13	13	13
270..9	9	9			
375...			9	9	9

LANGUAGE ARTS

20...17	17				
30...	4	17			
40...8	8	8	17	17	17
50...2	2				

LANGUAGE ARTS Cont.

MIN.	GRADES				
1	2	3	4	5	6
60...1	1	1			
75 ...	6	15	15	15	15
95...6					
100...		6			
120...	16	2	2	2	2
125..7, 14	7, 14	7, 12, 14	6		
135...			3	3	3
150..3, 4	3	3, 4	7, 14	7, 14	7, 14
175...			11	11	11
200..13	13	13, 16	12, 13, 16	12, 13, 16	12, 13
225...			1, 8	1, 6, 8	1, 6, 8, 16
240...			4	4	
250..10	10	10			
270..9	9	9			
300...			10	10	10
375...			9	9	9

WRITING

15...17	17				
20...		17	17	17	17
30...				6	
40...			3	3, 16	3
45...16					
50...2	2	2, 16	2, 16	2	2, 16

WRITING CONT.

MIN.	GRADES				
1	2	3	4	5	6
60...6		15	4, 12, 13	4, 5, 12, 15	2, 5, 12, 15
75...3, 12	3, 12	3, 12	1	1	1
80...1	1	1			
85...		6			
90 ...		4	5		6
100..8, 14	4, 6, 8, 14	6, 8, 14	6, 8, 14	8, 14	8, 14
120..15	15				
125..10	10	10	10	10	10
150..4, 7	7	7	7	7	7
175...			11	11	11
200..13	13	5, 13	13	13	13
225..5	5				
270..9	9	9			
375...			9	9	9

MATHEMATICS

30...17	17	17			
40...			17	17	17
45...16					
150..2, 8	2, 4, 8				
165..6					
175..16	16	8	11	11	11
180...		6			
200..4, 5, 7, 13 14, 16	5, 7, 13	2, 4, 5, 7 12, 13, 16	2, 3, 5, 7 12, 13, 16	2, 3, 5, 7 12, 13, 16	2, 3, 5, 7 12, 13
205...	6				
225..3, 4, 10	3, 14	3, 14	1, 6, 8	1, 6, 8	1, 6, 8. 16

MATHEMATICS Cont.

MIN.	GRADES				
1	2	3	4	5	6
250...	10	10	9		
275...			14	14	14
300..1, 9, 15	1, 15	1, 15	4, 10, 15	4, 10, 15	4, 10, 15
400...	16				

SCIENCE

20...17	17	17			
30...8	4, 8				
40...			17	17	17
45...4, 15	15				
50...2, 14	2, 14	8, 14			
60...1, 3, 10	1, 3, 10	1, 3, 10, 12	10	10	10
75...		15			
80...	16	16			
90...6		4	3, 6, 8	3, 6, 8	3, 8
100..5, 9	5	5			
120...	6	2	2, 16	2	2
125..7	7	7	14	14	14
135...				6	6, 16
150...		6	4, 5, 15	4, 5, 15	4, 5, 15
160...			12	12	12
175...			7, 11	7, 11	7, 11
200..13	13	13	13	13	13
225...			1, 9	1	1

A(1)

SOCIAL SCIENCE

MIN.	GRADES				
1	2	3	4	5	6
30...5	4, 5				
45...4, 15	15				
50...2	2				
60...1	1	1			
75...14	14	14, 15			
80...	16				
90...		4	6		
100..9		8			
120...	6	16			
125..7	7	7			
135...				6	6
150..3, 6	3	3, 5, 6	4, 5, 15	4, 5, 15	4, 5, 15
175...			7, 11	7, 11	7, 11
200..13	13	2, 12, 13	2, 3, 12, 13 14	2, 3, 12, 13 14	2, 3, 12, 13 14
225...			1, 8	1,8	1, 8, 16
240...			9, 16	6, 16	6
250..10	10	10	6		
300...			10	10	10

ORGANIZATION

Self-Contained--

Grade 1- 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17

Grade 2- 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 17

Grade 3- 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 17

Grade 4- 1, 2, 3, 4, 5, 6, 10, 14, 15, 17

Grade 5- 3, 4, 6, 10, 14, 15, 17

Grade 6- 3, 4, 10, 14, 15, 16, 17

ORGANIZATION Cont.

Departmentalized--

Grade 1 - None

Grade 2 - 16*

Grade 3 - 16*

Grade 4 - 1, 8, 9, 11, 12*, 13, 16*

Grade 5 - 1, 2, 5, 8, 9, 11, 12*, 13, 16*

Grade 6 - 1, 2, 5, 6, 8, 9, 11, 12*, 13

12* Depending on the school 16* Partial

District 7 uses both methods depending on the building size.

DISTRICT STANDARDIZED TESTING PROGRAM

PRESCHOOL

TEST TITLE	DISTRICT	MONTH ADMINISTERED
ABC Inventory	9	April-May
McCarthy Screening Test (Stanford Early School Achiev.)	14	April-May
Metropolitan Readiness	1	April-May
	2	-----
	3	May-June
	7	May
	12	May-August
	13	April
Otis Lennon M.A.	8	April
Pinter Cunningham	15	May
Stanford Early School Achievement	16	May

GRADE 1

Gates-McGininitie Reading	6	Sept.-Jan.-May
"	5	May
(Stanford Math Achievement)		
Harper & Rowe Mastery Test	17	-----
Henmon Nelson Test of Mental Abil.	16	Dec. or Jan.
(Stanford Achievement)		End of School
Iowa Achievement	2	-----
" Test of Basic Skills	15	April
(SAT)		Spring
Metropolitan Achievement Test	3	April
" Readiness	7	May
(CAT or OLMAT)	9	May-Oct.
	10	Oct.
Stanford Achievement Test	1	April-May
	8	April
	13	April
"	14	April-May
(Otis Lennon Mental Ability Gates-McGinitie)		Sept.

GRADE 2

TEST TITLE	DISTRICT	MONTH ADMINISTERED
California Mental Maturity (Iowa Achievement Test)	2	-----
Gates MacGinitie Reading (Stanford Math Achievement)	5	May
Gates MacGinitie Reading	6	Sept./May
Harper & Rowe Mastery Test (Stanford Achievement)	17	-----
Henmon Nelson Test of Mental Abil. (Stanford Achievement)	16	Dec. or Jan. End of School
Iowa Test of Basic Skills (Stanford Achievement)	15	April Spring
Metropolitan Achievement	3 9 10	April Oct. & May Oct.
Otis I.Q.	7	Oct.
Stanford Achievement Test " (Oits Lennon Ability)	1 4	April/May Spring
Stanford Achievement Test " (Otis Lennon Mental Ability)	8 13	April April
Stanford Achievement Test (Gates MacGinitie)	14	April/May Sept.

* Stanford Diagnostic Test is given in all grades from 2 - 6 in District 3.

GRADE 3

Gates MacGinitie Reading (Stanford Math Achievement)	5	May
Gates MacGinitie Reading (Metropolitan Math) (Otis Lennon Mental Ability) (Stanford Achievement)	6	Sept./May Sept./May Oct. Oct.
Harper & Rowe Mastery (Stanford Achievement)	17	-----
Iowa Test of Basic Skills (Stanford Achievement)	15	April Spring
Iowa Achievement	2	-----

GRADE 3 Cont.

TEST TITLE	DISTRICT	MONTH ADMINISTERED
Lorge Thorndike (Iowa Test of Basic Skills)	16	Dec. or Jan. End of School
Metropolitan Achievement Test (Otis Lennon Mental Ability)	3	March/April Oct.
Metropolitan Achievement (CAT or OLMAT)	9	Oct./May
Metropolitan Achievement (Stanford Achievement)	10	Oct./March
Stanford Achievement	1	April/May
"	7 8	----- Feb./April
(Otis Lennon Mental Ability)		
Stanford Achievement	11	April
"	12	Oct./Nov.
(Otis Lennon)		
Stanford Achievement	13	April
"	14	April/May
(Otis Lennon Mental Ability)		Sept.
(Gates MacGinitie)		Sept.

GRADE 4

Gates MacGinitie (Stanford Math Achievement)	5	May
Gates MacGinitie	6	Sept./May
(Metropolitan Math Achiev.)		Sept./May
(Stanford Achievement)		May/Oct.
Harper & Rowe Mastery Tests (Stanford Achievement)	17	-----
Iowa Achievement	2	-----
Iowa Test of Basic Skills	15	April
(Otis Lennon)		Sept.
(Stanford Achievement)		Spring
Lorge Thorndike (Iowa Test of Basic Skills)	16	Dec. or Jan. End of School
Metropolitan Achievement	3	April
	9	Oct./May
	10	Oct.

GRADE 4 Cont.

TEST TITLE	DISTRICT	MONTH ADMINISTERED
Stanford Achievement (Otis Lennon Ability)	4	Spring
Stanford Achievement	7	-----
	8	April
"	11	April/May
(Otis Lennon Mental Ability)		
Stanford Achievement	13	April
"	14	April/May
(Gates MacGinitie)		

*District 1 gives the Stanford Achievement Test in April/May.

GRADE 5

California Mental Maturity (Iowa Achievement)	2	April/May
Gates MacGinitie Reading (Stanford Math Achievement)	5	May
Gates MacGinitie Reading	6	Sept./May
(MET Math Achievement)		Sept./May
(Stanford Achievement)		Oct.
Harper & Rowe Mastery Test (Stanford Achievement)	17	-----
Iowa Test of Basic Skills (Stanford Achievement)	15	April
Lorge Thorndike	16	Dec. or Jan.
(Iowa Test of Basic Skills)		End of School
Metropolitan Achievement (Otis Lennon Mental Ability)	3	April/May
Metropolitan Achievement (CAT or OLMAT)	9	Oct./May
Metropolitan Achievement (Otis Lennon Mental Ability)	10	Oct./March
Otis I.Q.	7	Oct.
Stanford Achievement	1	April/May
	8	April
	11	April/May
	13	April
"	14	April/May
(Otis Lennon Mental Ability and Gates MacGinitie)	42	Sept.

GRADE 6

TEST TITLE	DISTRICT	MONTH ADMINISTERED
Gates MacGinitie Reading	5	May
(Stanford Math Achievement)		
Gates MacGinitie Reading	6	Sept./May
(Metropolitan Math Achieve.)		Sept./May
(Stanford Achievement)		Oct.
(Otis Lennon Mental Ability)		Oct.
Harper & Rowe Mastery Tests	17	-----
(Stanford Achievement)		
Iowa Achievement	2	-----
Iowa Test of Basic Skills	15	April
(Stanford Achievement)		Spring
Lorge Thorndike	16	Dec. or Jan.
(Iowa Test of Basic Skills)		End of School
Metropolitan Achievement	3	April
	9	Oct./May
	10	Oct.
Stanford Achievement	1	Oct.
(Otis Lennon)		April/May
"	4	Spring
Stanford Achievement	7	-----
"	8	April/Feb.
(Otis Lennon Mental Ability)		
Stanford Achievement	11	April/May
"	12	Oct./March
(Otis Lennon Mental Ability)		
Stanford Achievement	13	April
"	14	April/May
(Gates MacGinitie)		Sept.

GRADE 7

Gates MacGinitie Reading	12	Sept./April
"(Title I Students)	14	Pre-Post
Lorge Thorndike I.Q.	17	----
(Harper & Rowe Mastery)		
Metropolitan Achievement	9	Oct.
(Reading & Math)		
Metropolitan Achievement	9	May
(Full battery)		
Otis I.Q.	7	Oct.

GRADE 8

TEST TITLE	DISTRICT	MONTH ADMINISTERED
Differential Aptitude Tests	7	Nov.
(Kuder General Interest Survey)		Feb.
Orleans-Hanna Algebra Prognosis	12	Dec.
(Differential Aptitude Test)		Feb.
(Gates MacGinitie Reading)		April
Stanford Achievement	4	Spring
(Otis Lennon Ability)		

GRADE 9

Differential Aptitude Test	4	Nov./Dec.
Otis Lennon Mental Ability	12	Jan.
(Stanford Achievement)		Jan.
Stanford Achievement Adv. 1972	7	May

GRADE 10

California Occupational Preference Skills	4	As needed
(NEDT)		By student request
Ohio Vocational Interest Survey	12	Oct.
Stanford Test of Academic Skills	4	March

GRADE 11

Armed Services Vocational Aptitude Battery	4	Oct.
(Kuder Interest Inventory)	4	
(Preliminary Scholastic Aptitude)	4	Oct.
(General Aptitude Test Battery)	4	Upon request
(Scholastic Aptitude Test)	4	Spring
Preliminary Scholastic Aptitude Test N.M.F.Q.T. - For select students.	7	Fall
Scholastic Aptitude Test	7	Spring
Otis Lennon Mental Ability	12	April

GRADE 12

Armed Services Vocational Aptitude Battery	4	Oct.

GRADE 12 Cont.

TEST TITLE	DISTRICT	MONTH ADMINISTERED
Kuder Interest Inventory	4	Feb.
General Aptitude Test Battery	4	Upon request
Civil Service Exam	4	Fed.-Feb. St.-Spring
Scholastic Aptitude Test	4	Fall
Scholastic Aptitude Test	7	Spring
Preliminary Scholastic Aptitude N.M.F.Q.T. - Select Students.		Fall
STEP - Sequential Tests of Educational Progress *English Expression *Math Computation *Reading	12	Sept.

*Advanced placement tests in English and math in May for District 12.

CAMP DIG-A-BOOK

Titusville Area School District

Building:

Level: Elementary

Highlights: One week of reading camp at Camp Athodonac, Canadohta Lake is offered.

Objectives: (1) To give motivation for reading; (2) Concentration on basic deficiency in reading; (3) Lower summer school absenteeism.

Printed Material:

Number of Visitors: No limit

Suggested Time For Visit: 3 hours

Program was instituted in 1976.

Program is financed through Federal funds.

Contact: Robert I. Morris
Titusville Area School District
374 N. Main Street
Pleasantville School
Pleasantville, PA 16341
Phone: 814-589-7931
for additional information or to arrange a visit.

CENTERS FOR INDEPENDENT LEARNING

Oil City Area School District

Building: Hasson & Lincoln

Level: Elementary

Highlights: This program was started under a three year ESEA Title IV-C grant. It features the use of modified library facilities for independent and small group learning. Continually changing stations are set up through A-V material and learning packets.

Objectives: The main objective of the program is to have children become more independent learners. It provides many opportunities for children to assume responsibility for their own learning.

Printed Material: Yes

Number of Visitors: 15

Suggested Time For Visit: 2 hours

Program was instituted in 1976.

Program is financed through Federal funds.

Contact: Howard G. Lehman
Oil City School District
P.O. Box 929
Oil City, PA 16301
Phone: 814-676-1867
for additional information or to arrange a visit.

DEVELOPMENTAL AND REMEDIAL AID TO THE EDUCATIONALLY DEPRIVED

Oil City Area School District

Building:

Level: Elementary

Highlights: The program centers around the use of remedial reading teachers, reading aides and math aides to provide children with special help in the area of reading and mathematics.

Objectives: The main objective of the project is to provide a comprehensive program of remediation to supplement the developmental program which will enable the educationally deprived child to read and compute at a level approximating his ability.

Printed Material: Yes

Number of Visitors: 15

Suggested Time For Visit: 2 or 3 hours

Program was instituted in 1966.

Program is financed through Federal funds.

Contact: Pauline Case or Howard C. Lehman
Oil City Area School District
P.O. Box 929
Oil City, PA 16301
Phone: 814-676-9523 or 814-676-1867
for additional information or to arrange a visit.

ELEMENTARY SWIMMING

Brookville Area School District

Building: Hickory Grove

Level: Elementary

Highlights: Students are provided with courses which range from beginner to some advanced classes.

Objectives: To provide all students in grades four through six with a basic program in beginning and some advanced swimming instruction.

Printed Material: None

Number of Visitors: 15-20

Suggested Time For Visit: 2 hours

Program was instituted in 1970.

Program is financed through Local funds.

Contact:
W. R. Emerick
Brookville Area School District
Hickory Grove School
Jenks St. Ext.
Brookville, PA 15825
Phone: 814-849-8372
for additional information or to arrange a visit.

ENVIRONMENTAL FIELD TRIP TO McKEEVER CENTER

Clarion Limestone School District

Building: Elementary

Level: Elementary

Highlights: 3-day, 2-night trip with entire Fifth grade (100) - planned environmental theme, educational schedule

Objectives: The objectives of this trip are to learn how fragile the earth really is; the importance of all things, with special investigations on the study of soil, air, energy and water.

Printed Material: A media program is being planned.

Number of Visitors:

Suggested Time For Visit:

* See the media presentation at a group meeting or visit the McKeever Center.

Program was instituted in 1977.

Program is financed through Local funds.

Contact:
Ralph D. Seigworth
Clarion Limestone School District
Elementary Building
R.D. 1
Strattanville, PA 16258
Phone: 814-764-3855
for additional information or to arrange a visit.

GLAD-GIFTED LEARNING ACCELERATED DESIGN

Oil City Area School District

Building: Lincoln-Seventh Street

Level: Elementary

Highlights: The GLAD program is being implemented through the use of the centers for independent learning teachers and materials. Children leave their regular classroom from 1 to 3 hours each week for a program to meet their special learning needs and interests.

Objectives:

Printed Material: None

Number of Visitors:

Suggested Time For Visit: 2 hours

Program was instituted in 1977.

Program is financed through Local funds.

Contact: Howard G. Lehman
Oil City School District
P.O. Box 929
Oil City, PA 16301
Phone: 814-676-1867
for additional information or to arrange a visit.

GENERAL PROGRAMS

Brockway Area School District

Building: North Street

Level: Elementary

Highlights: Some areas that are covered are reading, gifted programs, and Title I programs.

Objectives: Objectives are in reference to those areas.

Printed Materials: Yes

Number of Visitors: No limit

Suggusted Time For Visit: 3 hours

Program was instituted in 1977/78.

Program is financed by Local funds (Title I by Federal funds).

Contact: Patrick Wright
North Street School
Brockway, PA 15824
Phone: 814-265-8411
for additional information or to arrange a visit.

GIFTED PROGRAM

Valley Grove School District

Building: Sugarcreek

Level: Elementary

Highlights: This program serves a small group of children.

Objectives: The main objective of this program is to provide children with career education.

Printed Material: None

Number of Visitors: 6

Suggested Time For Visit: 2 hours

Program was instituted in 1977/78.

Program is financed through Local funds.

Contact: Eugene McCay
Sugarcreek Elementary School
R.D. 3
Franklin, PA 16323
Phone: 814-432-3861
for additional information or to arrange a visit.

LEARNING DISABILITIES

Punxsutawney Area School District

Building: West End

Level: Elementary

Highlights: (1) A high degree of success in mainstreaming students into regular class as evidenced by the number of children attending the program and receiving passing grades; (2) The development of a highly structured and personalized learning model.

Objectives: (1) To identify the child's Preferred Learning Modality; (2) To develop instructional methods consistent with each child's Preferred Learning Modality; (3) To raise each child's achievement level to his C.A.; (4) To teach each child to accommodate for his learning disability upon his return to the regular class.

Printed Material: None

Number of Visitors: 2 * Visitors are required to meet with the teacher before and after each visitation in order to receive a brief explanation of the program and to allow time for questions.

Suggested Time For Visit: 1 hour

Program was instituted in 1975/76.

Program is financed through Local and State funds.

Contact:
Kenneth D. Williams
Mary A. Wilson Elementary School
East Mahoning St.
Punxsutawney, PA 15767
Phone: 814-938-3511
for additional information or to arrange a visit.

LEARNING DISABILITIES-RESOURCE ROOM

Oil City Area School District

Building: Lincoln

Level Elementary

Highlights: The Oil City Learning Disabilities Program involves a Resource Room and teacher plus an intinerant teacher. The resource room requires children to become enrolled at the Lincoln School and attend the resource room program from 1-1½ hours every day. The itinerant teacher travels to other schools.

Objectives:

Printed Material: None

Number of Visitors: 10

Suggested Time For Visit: 2 hours

Program was instituted in 1973.

Program is financed through Local funds.

Contact: Howard G. Lehman
Oil City Area School District
P.O. Box 929
Oil City, PA 16301
Phone: 814-676-1867
for additional information or to arrange a visit.

THE LIBRARY-AN EXTENSION OF THE CLASSROOM

Cranberry Area School District

Building: Elementary

Level: Elementary

Highlights: Reading groups, accelerated spelling, independent study (social studies), individualized math and a special gifted program are highlighted in this program.

Objectives: To provide varied services for both students and teachers so instruction can be individualized.

Printed Material: None

Number of Visitors:

Suggested Time For Visit:

Program was instituted _____.

Program is financed through Local funds.

Contact: Mr. E. Schick
Cranberry Elementary School
Seneca, PA 16346
Phone: 814-676-1871
for additional information or to arrange a visit.

OUTDOOR EDUCATION

Valley Grove School District

Building: District

Level: Elementary

Highlights: Grade 6 - 3 day, 24 hour/day program at Singing Hills Girl Scout Camp, Two Mile Run Park.

Objectives: Environmental Education is provided to students.

Printed Material: Yes

Number of Visitors: No limit

Suggested Time For Visits: 1 day

Program was instituted in 1974.

Program is financed through Local funds.

Contact: Eugene McCoy
Valley Grove School District
R.D. 3
Franklin, PA 16323
Phone: 814-432-3861
for additional information or to arrange a visit.

PRESCHOOL EDUCATIONAL PROGRAM

Punxsutawney Area School District

Building: West End Elementary

Level: Preschool

Highlights: Program structure includes numerous individual parent conferences as well as group classes for parents. Proposed educational strategies are planned with the parents.

Objectives: To identify and diagnose preschool age exceptional handicapped children who have, or thought to have, social, emotional, or physical conditions that will inhibit their ability to function successfully in a formal educational program.

To provide developmental and/or remedial type readiness activities in the areas of social adjustment, fine motor perceptual skills, psychomotor activities, pre-reading skills, and number readiness. Speech and hearing therapy are provided where necessary.

Printed Material: Yes

Number of Visitors: 2

Suggested Time For Visit: 2 hours (with pre-determined date and hours)

Program was instituted in 1971/72.

Program is financed through Federal funds.

Contact:
Kenneth D. Williams
Mary A. Wilson Elementary School
Punxsutawney Area School District
Punxsutawney, PA 15767
Phone: 814-938-3511
for additional information or to arrange a visit.

PROJECT READ

Titusville Area School District

Building:

Level: Elementary

Highlights: A multi-sensory based reading program geared for the bottom 4-5 students in every class. Highly structured phonics program. Very Effective.

Objectives: To raise the reading ability level of the non-reader or troubled reader.

Printed Material: Yes

Number of Visitors: 3 - 5 per class

Suggested Time For Visit: 2 hours

Program was instituted in 1975.

Program is financed through Federal funds.

Contact: Richard Carr
Titusville Area School District
117 W. Main Street
Main Street School
Titusville, PA 16354
Phone: 814-827-7611
for additional information or to arrange a visit.

SCIS SCIENCE

Oil City Area School District

Building: Seventh Street

Level: Elementary

Highlights: This science program has been very successful in this departmentalized intermediate building. Children appear to be highly motivated and score well on standard tests with this process approach to the teaching of science.

Objectives: To provide elementary children with the thinking patterns to solve problems concerning their environment.

Printed Material: None

Number of Visitors: 20

Suggested Time For Visit: 2 hours

Program was instituted in 1972.

Program is financed through Local funds.

Contact: John Downing, Principal
Seventh Street School
W. Seventh and Orange Streets
Oil City, PA 16301
Phone: 814-645-4271
for additional information or to arrange a visit.

SIXTH GRADE ENRICHMENT

Brookville Area School District

Building: Hickory Grove

Level: Elementary (6th. Grade)

Highlights: Highlights of the program are swimming, physical education, music, library skills, careers, health care and crafts.

Objectives: This program is meant to provide sixth grade students with a variety of programs according to their interests and abilities for enriching their education.

Printed Material: None

Number of Visitors: 15-20

Suggested Time For Visit: 1 hour

Program was instituted in 1972.

Program is financed through Local funds.

Contact: W. R. Emerick
Brookville Area School District
Hickory Grove School
Jenks St. Ext.
Brookville, PA 15825
Phone: 814-849-8372
for additional information or to arrange a visit.

WILDERNESS QUEST (OUTDOOR EDUCATION)

Titusville Area School District

Building:

Level: Elementary

Highlights: 3-day, 3-night outdoor education program for sixth graders, at the Pioneer Ranch on the Allegheny River.

Objectives: An effective ecology, nature, hunter orienteering, substance abuse program.

Printed Material: Yes

Number of Visitors: No limit

Suggested Time For Visit: 3 hours

Program was instituted in 1972.

Program is financed through Local funds.

Contact: Wells B. Stockwell
221 N. Washington St.
Administration Bldg.
Titusville, PA 16354
Phone: 814-827-2715
for additional information or to arrange a visit.